**uesday, September 30**

Opener: practice writing in imagined culture's language; peer editing; read aloud; Word Wizard Quiz; silent reading.

**Homework:   Read. Locker sketch with parent signature due Friday, October 3.**

**tomorrow. Draft of narrative (with evidence of revision) due Friday for adult editing.**

**Monday, September 29**

Opener: journal; artifact work time; narrative self-editing with checklist (in lab); read aloud; current event on India's spacecraft to Mars; SIRP.

**Homework:  Read. Locker sketch with parent signature due Friday, October 3. Artifact due tomorrow. Word Wizard Quiz tomorrow.**

**Keep working on narrative for peer editing tomorrow. Draft of narrative (with evidence of revision) due Friday for adult editing.**

**Friday, September 26**

Opener: geography; Geography Challenge 1 from History Alive; reviewing personal narratives for narrative criteria to make classroom posters; artifact check-in; The Odyssey, Books 18-20; read aloud; review of Word Wizard words for quiz; Current Event on white tiger mauling man in New Delhi; SIRP.

**Homework: See Thursday.**

**Thursday, September 25**

Opener: Word Wizard practice; artifact group time and discussion about grading criteria; mini-lesson on narrative openings/hooks; narrative work time in the Computer Lab; read aloud; listened to The Police's "I'll Be Wrapped Around Your Finger" for the literary allusions to the Scylla and Charybdis and Mephistopholes; discussion of epic hero; *The Odyssey*, Books 14-17.

**Homework:  See Wednesday, plus add Word Wizard Quiz on Tuesday, September 30. There will be one period of artifact work time on Monday, September 29.**

**Wednesday, September 24**

Opener: conventions of writing (dialogue punctuation); slide show of amazing artifacts; neighborhood narrative criteria and timeline (see Assignments tab, writing column); writing work time in the Computer Lab.

**Homework:  Read. Locker sketch. Artifact due Tuesday, September 30. Neighborhood narrative draft for peer editing due on Monday, September 29.**

**Tuesday, September 23**

Opener: response to TED talk on Indus language "Rosetta Stone," artifact planning in small groups; neighborhood narrative models and short writing time; read aloud; Word Wizard; SIRP.

**Homework: See Monday, plus add artifact planning sheet due Wednesday.**

**Monday, September 22**

Opener: journal; Imagined Culture small group time; neighborhood map drafting; *The Odyssey* as a "neighborhood map" story; read aloud; Current Event on Ebola; SIRP (silent reading).

**Homework:  Read. Locker sketch. Artifact due Tuesday, September 30.**

**Friday, September 19**

Opener: sentence correction (commas in series, commas with multiple adjectives, etc.); imagined culture presentations; neighborhood map sharing; read aloud; Current Event (on trains in Mumbai); SIRP (silent reading).

**Homework: See Thursday, except hopefully our neighborhood map was already done).**

**Thursday, September 18**

Opener: geography; imagined cultures presentation preparation (posters, etc.) in small groups; The Odyssey, Books 10 and 11 (and discussion about text evidence that Odysseus is an "epic hero"); read aloud; neighborhood map activity (prewriting for neighborhood narrative).

**Homework: Read. Locker sketch for Friday, October 3. Finish neighborhood map if you did not finish it in class.**

**Wednesday, September 17**

Opener: Word Wizard practice; Chapter 5 History Alive Processing (thinking of examples of the seven aspects of civilization from our culture); read aloud of Paul Fleischman's Weslandia, while taking notes on the aspects of civilization represented in the book; brainstorming of original, imagined cultures; small group discussions about possibilities for our class' imagined culture.

**Homework. Read. Work on locker sketch (due with parent signature on Friday, October 3).**

**Tuesday, September 16**

Opener: locker design; locker conversation; History Alive Chapter 5 (Characteristics of Civilization: Was Ancient Sumer a Civilization?); *The Odyssey*, book 9 (including mini-lesson traits of an epic hero); read aloud; Word Wizard; silent reading.

**Homework: Remind parents about Back to School Night. Read. Locker design due Friday, October 3 (signed by parent).**

**Monday, September 15**

Opener: journal; Chapter 1 of History Alive (Investigating the Past; making inferences about cave art); *The Odyssey*, books six through eight; read aloud; current events; "For My People" display; silent reading.

**Homework: Invite parents to Back to School Night (Tuesday, September 16); remember to read at least three hours a week at home.**

**Friday, September 12**

Opener: sentence correction; Specibians analysis; textbook checkout; *The Odyssey*books three through five; read aloud; current events; silent reading.

**Homework: Invite parents to Back to School Night (Tuesday, September 16).**

**Thursday, September 11**

Opener: geography; cultural universals small group activity with American Indian tribes; read aloud; background information on *The Odyssey*; read Books 1-3 of *The Odyssey* in Gareth Hinds' graphic novel version.

**Homework: Same as Tuesday.**

**Wednesday, September 10**

Opener: Word Wizard practice; "For My People"  sharing, typing, and editing.

**Homework: Same as Tuesday.**

**Tuesday, September 9**

Opener: cultural universals; "For My People" read around with feedback; introduction to Google Docs; typing and editing of poems with criteria sheet; read aloud; Word Wizard; silent reading;

**Homework: See Monday. Also, picture day is Friday.**

**Monday, September 8**

Opener: journal; "For My People" read around with feedback; introduction to cultural universals with U.S. artifacts and the first 15 minutes of The Bee Movie; read aloud; Current Events silent reading.

**Homework: Bring artifact for "For My People" tomorrow, Tuesday, September 9. Also, final polished and typed "For My People" due Friday, September 12.**

**Friday, September 5**

Opener: grammar and punctuation sentence correction; Current Events model and sign-up; demonstration of OSLIS.org for making MLA citations; read aloud; writing time for "For My People"; silent reading when finished

**Homework: Read around of drafts of "For My People" on Monday, September 8. All Core paperwork and registration forms due Monday, September 8. Bring in artifact for "For My People" by Tuesday, September 9. Final, polished, typed version of "For My People" due Friday, September 12.**

**Thursday, September 4**

Opener: geography grid; penmanship assessment (simulation on fairness/equality; Kurt Vonnegut's "Harrison Bergeron"; planner time; read aloud; "For My People" criteria sheet, peer share and feedback, and writing time.

**Homework: Remember to wear aqua for Core Color Day tomorrow. For Monday, realize that everyone will be reading their "For My People" poem in a class read-around. Also on Monday, make sure you bring your reg. form and parent letter with signatures and your Home Reading Contract. By Tuesday, bring in your artifact to hold in the photo to illustrate your "For My People" poem. Final polished and typed "For My People" poem due Friday, September 12.**

**Wednesday, September 3**

Opener: journal-Where did your summer take you?; silent birthday line up and share in small groups; "For My People" samples, prewriting, small group sharing, and writing time; read aloud; planner; review of weekly schedule and routines; silent reading.

**Homework:  Same as Tuesday, but add the reminder to wear aqua (shades of bluish-green/greenish blue) for Core Color Day on Friday.**

**Tuesday, September 2**

Circle: da Vinci agreement, introductions; locker selection; previewed Lanigan webpage and syllabus; distributed student planners and began using; read aloud (Aaron Starmer's *The Riverman*); read Margaret Walker's "For My People" and my sample poem as mentor text for poetry assignment.

**Homework: Return parent signature page and registration forms as soon as possible and by Monday, September 8; Reading contract due Monday, September 8; bring in artifact for "For My People" poem by Tuesday, September 9; get binder and Composition Book, etc. by Monday, September** 8.