**Friday, October 31**

No school.

**Thursday, October 30**

No school due to Conferences.

**Homework: See Monday.**

**Wednesday, October 29**

No school due to Conferences.

**Homework: See Monday.**

**Tuesday, October 28**

Opener: TEDTalk on vampires; "The Landlady" by Roald Dahl for foreshadowing, irony, and theme; video on mummies of ancient Egypt; read aloud; Current Event on teens running away to join ISIS; SIRP.

**Homework: See Monday.**

**Monday, October 27**

***Sixth Graders at Outdoor School.***

Opener: spooky MadLibs; Sumerian cylinder seals clay project; read aloud; Current Event on ebola; SIRP.

**Homework: Read. Hero essay final draft due Wednesday, November 5 (wait for my comments in Google Docs before finishing). Finish novel for novel group on Thursday, November 6. History test and ISN check for Chapters 4-6 on Thursday, November 6. Novel Journal due Friday, November 7. Fall Novel Project due Friday, December 5.**

**Friday, October 24**

Opener: sentence correction (dialogue); small group work to rehearse and present mechanical dioramas about the Akkadians, Babylonians, Assyrians, and Neo-Babylonians; current even on the Ice-Bucket Challenge; read aloud; SIRP.

**Homework: Read. Make sure you have shared your hero essay for adult editing. Word Wizard quiz on Tuesday, November 4. History Test and ISN Check for Chapters 4-6 on Thursday, November 6.**

**Thursday, October 23**

Opener: Word Wizard practice; self-evaluation; novel journals; novel group; read aloud; persuasive paragraph based on *Scholastic Scope* paired texts; read aloud of new novel *The Night Gardener* by Jonathan Auxier); Empires of Mesopotamia jigsaw (small groups creating mechanical dioramas for the four empires.

**Homework: See Monday.**

**Wednesday, October 22**

Opener: writing about recent reading; Cornell Notes on Ancient Sumer and Ancient Sumer top-10 list; reading paired texts in *Scholastic Scope* on cursive and letter-writing for main idea and details.

**Homework: See Monday.**

**Tuesday, October 21**

Opener: geography scramble on largest seas of the world; Ancient Sumer, Chapter 4.5-4.6 + real estate advertisement; peer editing and work time for hero essay; read aloud (finished The Riverman); Word Wizard; silent reading.

**Homework: See Monday.**

**Monday, October 20**

Opener: journal; Ancient Sumer, Chapter 4.1-4.4; mini-lesson on conclusions; self-editing of hero essay.

**Homework: Peer edit draft of hero essay due tomorrow. Be 3/4 through novel for Wednesday, October 23.**

**Friday, October 17**

Opener: sentence correction (commas, capitals); moved seats; history test; model hooks for hero essay with sample pieces from thisibelieve.org; read aloud; Current Event; SIRP.

**Homework: Come to school with a complete rough (first) draft of your hero essay for self-editing on Monday. Be 3/4 through your novel by Thursday, October 23.**

**Thursday, October 16**

Opener: Word Wizard practice; Novel Journals; Novel Groups; read aloud; history review; Neolithic Comic; finish time for Computer Lab checklist from Wednesday.

**Homework: Study for history test tomorrow and finish ISN, Chapters 1-3. First draft of hero essay due Monday, October 20.**

**Wednesday, October 15**

Opener: geography scramble on cold deserts of the world; Neolithic Comic; lab time for final narrative edits and printing, reflection on writing process, and typing of hero essay.

**Homework: See Tuesday.**

**Tuesday, October 14**

DIG Museum; Opener; DIG reflection; Ordinary Heroes essay: thesis statement, graphic organizer. beginning of rough draft.

**Homework: Make sure final, polished narrative is handed in. 1/2 of novel for Thursday; History Test and ISN for Chapters 1-3 for Friday, October 17.**

**Monday, October 13**

Opener: journal; Ordinary Heroes, model essays and identify criteria for successful writing; Chapter 3 of History Alive (the Stone Age); read aloud; Current Event; SIRP.

**Homework: See Friday.**

**Friday, October 10**

Statewide Inservice Day.

**Thursday, October 9**

Opener: Word Wizard practice; Novel Journals; Novel Groups; Ordinary Heroes, introduction to essay assignment, including listening to StoryCorps podcasts (previously uploaded but for some reason not saved in Weebly; I will add these later); prewriting.

**Homework: Check Google Docs for edits on neighborhood narrative. Final due on Tuesday, October 14 (this is a change).**

**Wednesday, October 8**

Opener: geography challenge (world's largest subtropical deserts); reviewed top-10 list about our imagined culture, created by Descamp's Core); hominids and early humans (finished History Alive, Chapter 2, including the superhero picture).

**Homework: See Monday.**

**Tuesday, October 7**

Opener: sentence correction (dialogue punctuation); analysis of Descamp p.m. culture ("Moonlighters"); read aloud; Word Wizard; SIRP.

**Homework: See Monday.**

**Monday, October 6**

Opener: journal; analysis of Descamp a.m. culture ("Victorian Settlers"); read aloud; Current Event about ocean mapping; top-10 list for Victorian Settlers; SIRP.

**Homework: Read. Locker painting supplies for Wednesday. Final narrative due Monday, October 13 (this is a change from Thursday October 10, to allow me time to provide more meaningful feedback).**

**Friday, October 3**

Opener: geography matching; sharing narratives in Google Docs; Chapter 2.1-2.3 in History Alive (Early Hominids);  read aloud; Current Event on woman whose husband's ashes were stolen in a robbery; SIRP.

**Homework: Read. Get locker supplies.  Be 1/4 through novel by Thursday, October 9.**

**Thursday, October 2**

Opener: Word Wizard practice; Easy CBM assessment; artifact organization; Novel Group scheduling and book check out; read aloud; "cave paintings" - Stellarian-style (imagined culture).

**Homework: Make sure you have your novel sketch and draft of narrative for adult editing for tomorrow.**

**Wednesday, October 1**

Opener: sentence correction; *The Odyssey*, books 21-24 + aspects of hero's journey and traits of epic hero; museum cards for artifacts.

**Homework:  See Tuesday.**