**Friday, February 28**

Opener: vocabulary; SIRP and grade check; persuasive practice with "Is Facebook Dead?" graphic; read aloud; presentation of history skits.

**Homework: See Thursday. Also remember that midterms are due for teachers on Tuesday, March 4. Please have all late work in by Monday, March 3.**

**Thursday, February 27**

Opener: vocabulary; Current Events; mini-lesson on narrative conclusions; TIB work time in lab; small group work time for history mini-dramas.

**Homework: Same as Tuesday, except add remember props and costumes for tomorrow.**

**Wednesday, February 26**

Opener: vocabulary; Word Wizard; Zinn reading on Manifest Destiny w/ summary, pivotal quote w/ parenthetical citation, and statement of fact in a correctly punctuated sentence; SIRP; mini-lesson on "juicy details" in narrative writing; Computer Lab time for TIB narrative; read aloud; work time for mini-dramas on life in the West (History Alive Chapter 16).

**Homework: See Tuesday.**

**Tuesday, February 25**

Opener: vocabulary; Current Event; read Sandra Cisneros' "Eleven" for "Smiley Face Tricks"; TIB sample; writing time for TIB; changed seating arrangement; read aloud; completed annotation of John Gast painting; listened and wrote about "Sweet Betsy from Pike" to introduce History Alive chapter about "Life in the West"; broke into small groups to begin mini-dramas on westward migration from the point of view of different groups (e.g., mountain men, Forty-Niners, etc.)

**Homework: reading log and first draft of TIB essay for Monday, March 3. Novel project for Friday, March 14.**

**Monday, February 24**

Opener: journal; SIRP; TIB sample; "Smiley Face" Tricks in small groups; brief writing time for TIB; read aloud; War with Mexico (15.6); geography review cards; annotation of John Gast painting for lesson review.

**Homework: Midterms grades are due on Tuesday, March 4. Please check Synergy for missing work. First draft of TIB essay due on Monday, March 3. Reading logs always due on Mondays.**

**Friday, February 21**

Opener: vocabulary; one late speech; SIRP + time for students with late Works Cited lists to create them; mini-lesson on personal narrative graphic organizer and narrative openings (snapshot, character, shocking opening, dialogue); This I Believe work time; read aloud; Schoolhouse Rock's "Elbow Room"; Texas and Oregon Country (Chapter 15.4-15.5).

**Homework: Reading log for Monday. First draft of TIB essay due Monday, March 3. Novel project due Friday, March 14. Check Synergy for late work.**

**Thursday, February 20**

Opener: vocabulary; one late speech; assignment sheet and models for This I Believe; work time for prewriting the narrative essay; read aloud; introduction to Manifest Destiny and acquisition of Louisiana Territory and Florida (Chapter 15.1-15.3).

**Homework: Come to class with idea for TIB essay. Reading log for Monday. First draft of TIB essay due Monday, March 3. Novel project due Friday, March 14. Check Synergy for late work.**

**Wednesday, February 19**

Opener: vocabulary; Word Wizard; SIRP; speeches; introduction to This I Believe essay with samples.

**Homework: See Tuesday. Finish Values sheet if not done in class.**

**Tuesday, February 18**

Opener: journal; Current Events; speeches; read aloud; U.S. Presidents' mini-research project with citations.

**Homework: Check Synergy for late work. Read for reading log.**

**Monday, February 17**

Presidents' Day. No school.

**Friday, February 14**

Opener: U.S. Presidents' facts; Word Wizard quiz and SIRP; speeches; read aloud; history test.

**Homework: Novel Journal and reading logs are due on Tuesday.**

**Thursday, February 13**

Opener: vocabulary; Current Events; speeches; finished Howard Zinn chapter on Indian removal and discussed. *History test did not occur due to length of speeches.*

**Homework: You have one more day to study for the History Test. Novel journal due Tuesday. Make sure your speech is ready for the correct day, and Works Cited lists complete.**

**Wednesday, February 12**

Opener: vocabulary; SIRP and novel journals; speeches; novel groups; read aloud; Indian Removal geography challenge; test review; Zinn p. 100-114 (Indian Removal).

**Homework: study for the History Test. Novel journal due Tuesday. Make sure your speech is ready for the correct day, and Works Cited lists complete.**

**Tuesday, February 11**

Opener: journal; Current Events; speech feedback groups; read aloud; Andrew Jackson: should we celebrate or apologize for him? (Jackson v. Bank of U.S., Trail of Tears, Wanted Posters).

**Homework: History test moved to Thursday; Word Wizard quiz Friday; finish novel for tomorrow; speeches begin tomorrow and run through next Wednesday.**

**Monday, February 10**

No school due to winter weather conditions.

**Friday, February 7**

No school due to winter weather conditions.

**Thursday, February 6**

Opener: vocabulary; Current Events; finished reading "Legend of Sleepy Hollow" in play version (fluency practice; everybody reads aloud); Andrew Jackson's approach to government; the Nullification Crisis (14.4-14.5).

**Homework: The next time we meet, we will work in small feedback groups for the persuasive speeches. Also, finish your novel for drop next Wednesday, and don't forget your reading log on Monday.**

**\*\* Please note: history test, scheduled for Monday, February 10, will be postponed until Tuesday, February 11, or even Wednesday, February 12, due to the "Snow Day" on Friday February 7. Also, the class speech schedule will move forward one day (Monday schedule on Tuesday, Tuesday schedule on Wednesday, etc.) although students scheduled for Monday will still have an opportunity to present on Monday if they choose to do so.**

**Wednesday, February 5**

Opener: vocabulary; Word Wizard; Novel Journal and SIRP; Community Circle and start oral reading of the play version of "The Legend of Sleepy Hollow,"; novel groups; read aloud; the Jacksonian era (14.2-14.4).

**Homework: See Monday.**

**Tuesday, February 4**

Opener: vocabulary; Current Events; summarize article on Edward Hicks' "Peaceable Kingdom," Peaceable Kingdom collages; read aloud; share "Star-Spangled Banner" songs; preview of Jacksonian era (History Alive Chapter 14) with art and song analysis.

**Homework: See Monday.**

**Monday, February 3**

Opener: journal; speech sign up; SIRP; speech conclusion mini-lesson; work time in lab for speeches; read aloud; Davy Crockett story share; review of 19th century art and politics with "Star-Spangled Banner" songwriting activity.

**Homework: Rough version of speech due Friday for feedback. 3/4 of novel for Wednesday. Speeches next week (check schedule).  Novel project due 3/14.**