**Thursday, January 31**

**Last day of 2nd quarter.**

Opener: vocabulary; Current Events; Africa map; introduction to Ghana (Ch. 12.1-12.2).

**Homework: speech, works cited, read for reading log.**

**Wednesday, January 30**

Opener: vocabulary; SIRP; desk cleaning; Isaac Asimov's "The Fun They Had"; read aloud; finish Chapter 12: early societies of West Africa; begin completing political map of Africa.

**Homework: speech, works cited, Islamic tile, read for reading log.**

**Tuesday, January 29**

Opener: vocabulary; Current Events; speeches; read aloud; Early Societies in West Africa (Chapter 12.1-12.5).

**Homework: speech, works cited, Islamic tile, read for reading log.**

**Monday, January 28**

Opener: journal; SIRP; speeches; Africa geography challenge; read aloud; work time for Islamic tiles.

Homework: Islamic tile

**Friday, January 25**

Opener: vocabulary; SIRP; speeches; read aloud; work time for speeches and Works Cited; began Islamic tile project.

**Homework: read for reading log (due Monday). If you have time, start your novel project. Work on your speech or Works Cited list if you need to.**

**Thursday, January 24**

Opener: vocabulary; Current Events; one speech; history test.

**Homework: read for reading log.**

**Wednesday, January 23**

Opener: new vocabulary; SIRP; Word Power: The Giver, Chpater 22-23 (elements of plot: exposition, inciting incident, rising action, climax, falling action, resolution); read aloud; Islamic Empire timeline and test review; speech conclusions and grading criteria.

**Homework: study for history test; read for reading log.**

**Tuesday, January 22**

Opener: topic sentences and supporting evidence; Current Events; The Giver, Ch. 21 (vocabulary, character analysis; read aloud; Crusades Symposium; review activity for the Crusades (Processing for Chapter 11).

Homework; reading log; study for history test.

**Monday, January 21**

Martin Luther King, Jr. holiday. No school.

**Friday, January 18**

Opener: subtopics/topic sentences for iSearch; ideas for speech gimmicks and visual aids; SIRP; *The Giver*, Ch. 18-20 (vocabulary, character development); finish Crusades group work preparation for symposium.

**Homework: read for reading log; study for History Test; work on iSearch speech.**

**Thursday, January 17**

Opener: hook for iSearch speeches; Current Events; iSearch research and group work on the Crusades. Distributed and discussed graphic organizer for speech. Assigned dates for speeches (including for absent students). First speeches on Thursday, 1/24; last ones on Wednesday, 2/6.

**Homework: read for reading log; work on iSearch research if not done.**

**Wednesday, January 16**

Opener: thesis statements for iSearch speeches; The Giver, Ch. 15-17 (vocabulary, theme); read aloud; map quiz, group work on the Crusades.

**Homework: complete research for iSearch; read for reading log.**

**Tuesday, January 15**

Opener: vocabulary; Current Events; *The Giver*, Ch. 13-14 (vocabulary, conflict); read aloud; Crusades group work (finish 11.2-11.3, jigsaw 11.4-11.6).

**Homework: study geography and Word Power; complete 10-fact sheet for iSearch; read for reading log.**

**Monday, January 14**

Opener: vocabulary; *The Giver*, Ch. 11-12 (vocabulary, author's style); read aloud; Chapter 11.2-11.3 (read and notes on the Crusades).

**Homework:**study geography and Word Power; complete 10-fact sheet for iSearch; read for reading log.

**Friday, January 11**

Opener: vocabulary; *The Giver*, Ch. 9-10 (vocabulary, imagery); read aloud; experiential exercise on the Crusades; Ch. 11 preview.

**Homework: study geography and Word Power; complete 10-fact sheet for iSearch (due 1/17); reading log due Monday.**

**Word Power Words for 1/16 quiz:**

**aloof, placate, fallacy, expedite, paltry, stagnant, elucidate, salubrious, magnanimous**

**Thursday, January 10**

Opener: vocabulary; Current Events; review of Muslim Contributions/Ch. 10 Processing; iSearch topic search and note-taking.

Homework: study geography, work on iSearch notes, reading log.

**Wednesday, January 9**

Opener: new vocabulary; SIRP and Word Power; Chapter 7 and 8 of *The Giver* (also vocabulary and mini-lesson on setting and problem--and the relationship between setting and problem in dystopic fiction); finished Chapter 10 History Alive; limited time in Computer Lab for practicing Middle East geography and thinking of iSearch/iLearn topic).

Homework: practice geography; read for reading log; think of topic for iSearch/iLearn (see Assignment Page).

**Tuesday, January 8**

Opener: vocabulary; Current Events; Ch. 5 and 6 of *The Giver* (also vocabulary and mini-lesson on symbolism); read aloud; continued work on Muslim Contributions to World Civilization (Chapter 10 in History Alive)

Homework: practice Middle East geography by studying map and/or online quizzes; read for reading log.

**Monday, January 7**

Opener: journal; SIRP; Ch. 3 and 4 of *The Giver*(also vocabulary and mini-lesson on point of view); continued work on Muslim Contributions to World Civilization (Chapter 10 in History Alive).

**Homework: read for reading log; use online practice quizzes (linked on assignment page) to practice Middle East geography.**

**Friday, January 4**

Opener: vocabulary; SIRP; Ch. 1 and 2 of *The Giver* (also vocabulary and comprehension questions, and mini-lesson on foreshadowing); Muslim Contributions to World Civilization.

**Thursday, January 3**

Opener: vocabulary; Current Events; writing and discussing about issues in *The Giver*; read aloud; Geography Bee.

**Wednesday, January 2**

Opener: vocabulary; Community Circle; Word Power; SIRP; nonfiction reading on Lois Lowry and fantasy/sci-fi/dystopian fiction; read aloud; map work on the Middle East.