**Thursday, February 28**

Opener: vocabulary; Current Events; China geography challenge; Writing Work Sample/Direct Writing Assessment.

**Homework: remember to bring everything related to your expository speech OR essay to class tomorrow; read for reading log.**

**Wednesday, February 27**

Opener: vocabulary; SIRP and Word Power; novel journals; novel group; read aloud; Writing Work Sample/Direct Writing Assessment.

**Homework: check EdBox, identify missing work, and complete missing work; read for reading log.**

**Tuesday, February 26**

Opener: conventions of writing; Current Events; History Test; read aloud; Writing Work Sample/Direct Writing Assessment.

**Homework: check EdBox, identify missing work, and complete missing work; Read to 3/4 point in novel.**

**Monday, February 25**

Opener: journal; SIRP; writing assessment prep: review samples for modes and traits; read aloud; W. Africa test review; W. Africa timeline.

**Homework: read to 3/4 point in novel for Wednesday, Feb. 27; study for tomorrow's history test.**

**Friday, February 22**

Opener:  apostrophes in possessives and contractions; Current Event; Africa Map quiz + SIRP when done; conclusions in expository writing; read aloud; call-and-reponse performances.

**Homework: reading log due Monday; Expository Draft or Note Cards due Friday, March 1; West Africa test on Tuesday, Feb. 26.**

**Thursday, February 21**

Opener: its and it's, your and you're; Word Power Quiz; group work on call-and-response.

**Homework: study for Africa map quiz; make sure Expository Organizer is complete (except for conclusion).**

**Wednesday, February 20**

Opener: hooks; novel journals; novel groups; read aloud; auction project work time.

**Homework: Study Word Power words for quiz on Thursday; study Africa map for quiz on Friday.**

**Tuesday, February 19**

Opener: journal; Current Events; graphic organizer for expository project; topic sentences and supporting evidence; thesis statement; read aloud; finish griot tale performances; read Chapter 15.3 (West African Music); listened to Call-and-Response music.

**Homework: Study Word Power words for quiz on Thursday; study Africa map for quiz on Friday; read to 1/2 way point in novel for Novel Group tomorrow.**

**Word Power Words:**

perfunctory

winsome

homogeneous

omnivorous

latent

quixotic

burgeon

morose

arduous

*Bonus, from week 13*

dulcet

augment

judicious

**Monday, February 18**

Presidents' Day. No school.

**Friday, February 15**

Opener: vocabulary; SIRP; Shirley Jackson's "The Lottery" for symbolism, foreshadowing, and irony; read aloud; group work on griot tale for 15.2 (West African oral tradition).

**Homework: If you did not have your note-taking packet on Friday, finish it for Tuesday for possible 8 of 10 points (you do not need to have the intro., conclusion, and bibliography pages done). Also practice placing the African countries on a map for quiz on Friday, Feb. 22. Finally, remember your reading log on Tuesday.**

**Thursday, February 14**

Opener: vocabulary; Current Events; Oral Tradition in West Africa (15.2); began small group activity on West African storytelling.

**Homework: Research Note-taking Packet due Friday, Feb. 15; Africa map quiz on Fri. Feb. 22; reading log. History test on Chapters 12-15 could be as early as Friday, Feb. 22. Study guide will be posted on Assignments page by Friday, Feb. 15.**

**Wednesday, February 13**

Opener: vocabulary; Word Power: SIRP; Novel Journals; Novel Group 1; read aloud; Cultural Legacy of West Africa (15.1, 15.4), focus on visual arts.

**Homework: Research Note-taking Packet due Friday, Feb. 15; Africa map quiz on Fri. Feb. 22; reading log. History test on Chapters 12-15 could be as early as Friday, Feb. 22. Study guide will be posted on Assignments page by Friday, Feb. 15.**

**Tuesday, February 12**

Opener: vocabulary; Current Events; "All Summer in a Day" for figurative language, irony, text flagging, and question generation; read aloud; review of Multnomah County Library research resources; research time for project.

**Homework: Research Note-taking Packet due Friday, Feb. 15; Africa map quiz on Fri. Feb. 22; reading log.**

**Monday, February 11**

Opener: vocabulary; SIRP; finish Chapter 14 History Alive; read aloud; topic search for research project (in Computer Lab).

**Homework: reading log; study Africa map; read to 1/4 point in novel for Wednesday, Feb. 13.**

**Friday, February 8**

Opener: vocabulary; new novels and schedule; "Harrison Bergeron" by Kurt Vonnegut and irony; read aloud; worked on analyzing photos for aspects of Islam in West African culture (Chapter 14).

**Homework: Africa map and reading log due Monday, Feb. 11.**

**Thursday, February 7**

Opener: vocabulary; Current Events; speeches; read aloud; Processing for Ch. 13 in History Alive; Spread of Islam in West Africa: Preview and 14.1-1.2

**Homework: Africa map due Monday, Feb. 11; Africa map quiz on Friday, Feb. 22; reading log.**

**Wednesday, February 6**

Opener: vocabulary; SIRP; speeches, novel previews, read aloud, more speeches.

**Homework: Works Cited list due Thursday, Feb. 7; reading log; work on Africa map (due Monday, Feb. 11).**

**Tuesday, February 5**

Opener: vocabulary; Current Events; Spelling Bee finals; speeches; read loud; Ghana, Ch. 13.3-13.6.

**Homework: Works Cited list due Thursday, Feb. 7; reading log; work on Africa map (due Monday, Feb. 11).**

**Monday, February 4**

Opener: journal; Spelling Bee preliminary round; SIRP; speeches; read aloud; Ghana trading activity; began History Alive 13.3.

**Homework: Works Cited list due Thursday, Feb. 7; last speeches on Thursday, Feb. 7; reading log; work on Africa map (due Monday, Feb. 11).**