**Friday, December 20**

Opener: vocabulary; White Elephant Gift Exchange; *Pocahontas.*

**Homework: Have a safe and fun Winter Break. See you in 2014. Bring one home reading log completed with you on Monday, January 6.**

**Thursday, December 19**

Opener: vocabulary; Current Events; Pocahontas biography for: skim, scan, paraphrase, summarize, quote, parenthetically cite; read aloud; desk and locker cleaning.

**Homework: remember your White Elephant and persuasive letter for tomorrow, Friday,**

**December 20.**

**Wednesday, December 18**

Opener: vocabulary; Word Wizard; SIRP; Bill of Rights activity; Geography Bee preliminary round; read aloud; History Test.

**Homework: Persuasive letter and White Elephant gift for Friday, December 20. One reading log due the first day back from Winter Break.**

**Tuesday, December 17**

Opener: vocabulary; Current Events; speeches (last day); landmark Supreme Court cases: Hazelwood v. Kuhlmeier,  Wallace v. Jaffree, New Jersey v. TLO; read aloud; creation of comic showing what might happen if we had no Bill of Rights; test review.

**Homework: Same as yesterday.**

**Monday, December 16**

Opener: journal; speeches; SIRP and Chapter 10 history finish time; partner editing and polishing of persuasive letters; read aloud; review of Bill of Rights; discussion of landmark case  Tinker v. Des Moines.

**Homework: History test and ISN due Wednesday, December 18; persuasive letter due Friday, December 20; White Elephant gift for Friday, December 20.**

**Friday, December 13**

Opener: journal; speeches; persuasive letter typing and self-editing; read aloud; Chapter 10 of History Alive (identifying specific details about the Bill of Rights).

**Homework: See Thursday. Also remember your reading log and any late reading logs for Monday.**

**Thursday, December 12**

Opener: vocabulary; Word Wizard; Current Events; persuasive organizer and review of hooks and conclusions; writing time for persuasive letter; read aloud; the Bill of Rights (Chapter 10.1-10.2 + the Fifth Amendment).

**Homework: persuasive draft due tomorrow; final persuasive letter due Friday, December 20. White Elephant Friday, December 20.  Remember speech cards and poster on speech day.**

**Wednesday, December 11**

No school due to weather.

**Tuesday, December 10**

Opener: "persuade" acrostic; Current Events; speeches; building a persuasive argument and counterargument (a whiff, a sniff, the full smell metaphor); read aloud; finish Chapter 9 of History Alive with the mock bar exam and hypothetical Constitutional dilemmas.

Homework: Same as Monday. Also remember reading log for Monday.

Monday, December 9

Opener: journal; SIRP; speeches; introduction to persuasive letter assignment (topic, graphic organizer); read aloud; finished work on Chapter 9 (the Constitution).

**Homework: draft of persuasive letter due Friday; reading logs for Monday. We do an optional White Elephant gift exchange on Friday, December 20.**

Friday, December 6

Opener:  use of there, their, and they're; desk cleaning; SIRP; what goes on the speaking notecards; the speaking scoring guide; work time for speeches and posters; read aloud; continued work on Chapter 9 (students should have at least three sections complete in the ISN).

Homework: speeches next week; reading log due Monday.

Thursday, December 5

Opener: use of its and it's; Current Events; Started History Alive, Chapter 9 (The Constitution). We learned about the Preamble, and started a mock session of Constitutional Law School, in which students attempt to master the basics of the Constitution in order to offer legal advice in hypothetical situations.

**Homework: Your Fall Novel Project is due tomorrow. Also, remember your late work and reading logs. The fruit and veggie speeches are next week.**

**Wednesday, December 4**

Opener: slogan and hook for persuasive speech; Word Wizard quiz; SIRP; read "Breakfast on Mars" for parts of a persuasive essay; poster and speech work time; read aloud; Chapter 8.12 and Processing; Preview for Chapter 9 (content of Constitution).

**Homework: Novel Project due Friday, December 6.**

**Tuesday, December 3**

Opener: vocabulary; Current Events; mini-lessons on use of online citation makers and linking supporting evidence to reasons in persuasive speaking; research time; read aloud; continued Constitution Convention (Chapters 8.9-8.11); Schoolhouse Rock for Electoral College; Oregon representatives in Congress; how many electors per state and why.

**Homework: WW quiz tomorrow; Novel Project due Friday; check Synergy for late work.**

**Monday, December 2**

Opener: journal; SIRP; introduction to persuasive speech on a fruit or vegetable (thesis/reasons/supporting evidence, use of Multnomah County Library research resources); read aloud; continued Constitution Convention for the Great Compromise and the Three-Fifths Compromise (Ch. 8.6-8.8).

**Homework: Novel Project due Friday; Word Wizard quiz and Word Wizard papers due Wednesday.**