**Wednesday, September 30**  
Read aloud with conventions of writing (C.O.W.). *The Odyssey*discussion and check-in. Time for self-editing of narratives.  
**Homework: Read. Word Wizard Quiz on Friday, October 2. Peer edit draft of narratives due tomorrow.**  
  
**Tuesday, September 29**  
Read aloud. Traits of the epic hero. Reading of Books 12-14 of *The Odyssey*with note-taking and epic hero t-chart.  
**Homework: Read. Word Wizard Quiz on Friday, October 2. Self edit draft of narrative due tomorrow. Peer edit draft of narrative due Thursday.**  
  
**Monday, September 28**  
Article of the Week: *Scope*narrative on Fast Fashion; introduction to "narrative criteria."  
**Homework: See Thursday's list.**  
  
**Friday, September 25**  
Word Wizard. Current Event. Work time for narratives.  
**Homework: See Thursday.**  
  
**Thursday, September 24**  
Read aloud with Sentence Craft Practice. Overview of narrative criteria and narrative openings. Writing work time for place-based ("neighborhood") narrative.  
**Homework: Read. Make sure you are caught up with the reading and note-taking for The Odyssey (through Book 11). Make sure you have a complete draft of your narrative for self-editing on Wednesday, September 30.**  
  
**Wednesday, September 23**  
Read aloud with Conventions of Writing (C.O.W.). Discussion of sticky note annotations from yesterday. Reading time for The Odyssey through Book 11.  
**Homework: Read. Make sure you are caught up in The Odyssey through Book 11. Also have a clear idea for your narrative, as we will be writing tomorrow.**  
  
  
**Tuesday, September 22**  
Read aloud. Refresher on *The Odyssey* (first five books). Mini-lesson on annotating with sticky notes. Reading of Books 6-8.  
**Homework: See Friday.**  
  
**Monday, September 21**  
Narrative topic sharing. Easy CBM testing. Silent reading for early finishers.  
**Homework: See Friday.**  
  
**Friday, September 18**  
Word Wizard and introduction to Current Events. Current Events schedule.  
**Homework: Read. Make sure your "neighborhood map" is done and you have an idea for your narrative.**  
  
**Thursday, September 17**  
Sentence craft warmup with read aloud. Neighborhood Map work and sharing (prewriting for narrative assignment).  
**Homework: Read. Come to class with a clear idea for your narrative.**  
  
**Wednesday, September 16**  
Conventions of Writing warmup. "Neighborhood Map" drawings as prewriting for narrative assignment.  
**Homework: Read.**  
  
**Tuesday, September 15**  
Read aloud. Map of *The Odyssey*. Introduction to Neighborhood Map narrative. Work time for books 4 and 5 of *The Odyssey*or silent reading when done.  
**Homework: Read. Make sure you're caught up in The Odyssey (through Book 5). Bring drawing supplies tomorrow.**  
  
**Monday, September 14**  
Article of the Week: "Scientists Reveal Homo Naledi, Our 'Unprecedented' Newest Cousin" with introduction to text annotation. Divided into helper groups for The Odyssey. Worked on finishing Books I-III with students who were feeling behind and Books 4 and 5.  
**Homework: Read. Check Synergy for missing work.**  
  
**Friday, September 11**  
Word Wizard introduction. Library for for book talks and free-reading checkout. Some work time for *The Odyssey*.  
**Homework: Read, including finish Books 1-3 of *The Odyssey* and complete graphic organizer for those chapters. If you are struggling to understand the book, give it one last try, possibly with adult support, and then we will deal with comprehension issues on Monday.**  
  
**Thursday, September 10**  
Sentence craft mini-lesson. Password resets for apps4pps.net and lesson on checking Synergy and calendars. *The Odyssey*work time.  
**Homework: Read (always). Late items?**  
  
**Wednesday, September 9**  
Read aloud with conventions of writing activity. Reading of *The Odyssey,* Books I-III with graphic organizer and character list.  
**Homework: Read. Have you turned in everything that was due yesterday?**  
  
**Tuesday, September 8**  
Read aloud. Introduction to *The Odyssey*. Began class reading of graphic novel of Gareth Hinds' *The Odyssey*, with an emphasis on literal, inferential, and evaluative comprehension of images.  
**Homework: Reading. Make sure all late work (Reading Contract, poem, Artist Trading Card) is done.**  
  
**Monday, September 7**  
Labor day holiday. No school.  
  
**Friday, September 4**  
Read around of For My People poems.   
**Homework: Print poem and share in Google Docs by Tuesday, September 8. (CL still needs to read his poem.)**  
  
**Thursday, September 3**  
Sentence craft mini-lesson; read around of poems, continued.  
**Homework: Due date for final For My People poem moved to Tuesday, September 8. It must be shared in Google Drive and printed. Also due Tuesday, September 8: Reading Contract, Artist Trading Card.**  
  
**Wednesday, September 2**  
Read aloud of *Lost in the Sun*mini-lesson on dialogue punctuation; read around of For My People poems.  
**Homework: See Monday. See Tuesday homework for help with home login to Google Docs.**  
  
**Tuesday, September 1**  
Read aloud of *Lost in the Sun.*Instruction and practice with Google Drive login and paper headings; time to work on Age Poem.  
**Homework: See Monday.**  
  
**Monday, August 31**  
Article of the Week: "National Zoo Says Panda has Twins," Artist Trading Cards introduction; poetry revision ideas with additional model text; writing time.  
**Homework:  Read. Reading Contract and Artist Trading Card due Tuesday, September 8. Draft of Age Poem due on Wednesday, September 2. Final poem due Friday, September 4.**  
  
**Friday, August 28**  
Read more samples of For My People poems. Continued prewriting with list activity. Time for drafting.  
**Homework:  See Thursday.**  
  
**Thursday, August 27**  
Class procedures; Margaret Walker's "For My People" reading and For My People poem prewriting.  
**Homework: Signed parent letter due on Monday, August 31.**